

WORKSHEET 9

Reviewing the Parts of Speech

EXERCISE

On the line provided, write the part of speech of each italicized word. In making your decision, ask yourself how the word functions in the sentence.

EXAMPLES verb 1. They often *study* math together.

noun 2. Ms. Shapiro has a large desk in her *study*.

- _____ 1. Kimiko took an express *train*.
- _____ 2. A *train* whistle sounded in the distance.
- _____ 3. I will *train* your dog.
- _____ 4. *Cross* the street on a green light.
- _____ 5. Turn right at the next *cross* street.
- _____ 6. She was wearing a gold *cross*.
- _____ 7. The boss will *fire* me.
- _____ 8. The *fire* department is always ready.
- _____ 9. We saw a large *fire* in the distance.
- _____ 10. He has a bald *head*.
- _____ 11. Who is the *head* usher?
- _____ 12. Isabel will *head* the freshman class.
- _____ 13. Botan can *field* a ball faster than any other player.
- _____ 14. The new athletic *field* is ready for use.
- _____ 15. A *field* mouse scampered by.
- _____ 16. Everyone *left* the building in a hurry.
- _____ 17. I sat on the *left* side of the room.
- _____ 18. Turn *left* at the next corner.
- _____ 19. Let's walk *around*.
- _____ 20. Diego and Brian walked *around* the block.
- _____ 21. What did she *say* to you?
- _____ 22. *Say*, watch out for that tree.
- _____ 23. We decided to go *inside* after we ate.
- _____ 24. One of the Russian dolls was hidden *inside* the other.
- _____ 25. *Hey*, where are you going?

LANGUAGE HANDBOOK **1 THE PARTS OF SPEECH**

WORKSHEET 10 Test

EXERCISE A Above each italicized word, write the part of speech of the word. Use the abbreviations *N* for noun, *PRON* for pronoun, and *ADJ* for adjective.

ADJ N N

EXAMPLE [1] Listening is an important *social skill* with many *benefits*.

[1] *Ernest, who* is invited nearly everywhere by *friends*, has his *favorite definition* of “life of the party.” [2] *He* believes that a person can be in the *limelight* merely by being a *good listener*. [3] “*People at a party*,” he says, “welcome a *chance* to make a *big impression*.” [4] If you are *quiet* and listen attentively, *you* give them an opportunity to make a *grand display* of their *talents*. [5] If you let *other* people impress you, *they* will be impressed by your *graciousness*.”

EXERCISE B On the lines provided, write complete sentences using the italicized words as directed.

EXAMPLE 1. *picture* as a verb Can you picture yourself as a wildlife researcher?

1. *shine* as a verb _____
2. *shine* as a noun _____
3. *shout* as a verb _____
4. *shout* as a noun _____
5. *light* as a noun _____
6. *light* as an adjective _____
7. *light* as a verb _____
8. *bus* as a noun _____
9. *bus* as an adjective _____
10. *Sunday* as a noun _____
11. *Sunday* as an adjective _____
12. *each* as a pronoun _____
13. *each* as an adjective _____
14. *pepper* as an adjective _____

Continued

Copyright © by Holt, Rinehart and Winston. All rights reserved.